

COS 422 - THE WESLEYAN
MOVEMENT,
Texts, Syllabus and Assignments
The Course of Study 2016

Oct.21-22 Nov. 11-12
Hiwassee College, Madisonville, TN.

Preferred Texts:

***R. P. Heitzenrater:** *Wesley and the People Called Methodists* (ISBN 0687443113)

***John H. McElhenney (Ed):** *United Methodists in America* (ISBN 0687431700)

Other Recommended Books:

Kenneth J. Collins: *A Real Christian: The Life of John Wesley* (ISBN 082463)

Frederick, A. Norwood: *The Story of American Methodism* (ISBN 0687396417)

Randy L. Maddox: *Responsible Grace, John Wesley's Practical Theology* (ISBN 0687003342)

Syllabus for the Course

Pre-class Assignment: A paper: Five to Seven Factors That led to the Wesleyan Movement in England. (3-5 pgs (Due at beginning of the first weekend.))

**Course Outline and Objectives
Sessions 1 and 2**

1. England and the reformation.
To help us understand the unique path to reformation in England.
2. **Rise of The Wesleyan Movement**
To discover the ways in which the new movement grew out of the old, and its distinctiveness.
3. Factors of growth and power.
To review the qualities that made Methodism succeed..
4. **Elements of maturity**
To understand the conditions that allowed the movement to endure.
5. **The later years in England.**

Mid Course Assignment

A paper on "The Wesley Quadrilateral, its Sources and Meaning." 3-5 Pgs
(See) DISCIPLINE "Our Theological Task"
**Theol. Guidelines: Sources and Criteria
(Due at beginning of the second week.)**

Sessions 3 and 4

1. **Christianity in Early America**
To explore the beginnings of the Christian faith in North America.
2. **The Arrival of the Methodists**
To chronicle the stages of the movement in the new world, and its effect on older values.
3. **Early Events and Crises**
The factors that affected the movement in its new country.
4. **The Second Great Awakening**
To understand how Methodism affected Christianity in the U.S.
5. **The Great Divide**
Exploring the effects of the Civil War on the Protestants.
6. **Reconstruction and reform.**
Raising awareness of how the church responded to change, and to the "Christian" Century.
7. **From Reunification to Decline.**
The affect of recent events on the status of Methodism.
8. **Where do we go from here?**

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Papers will count 60% of grade. Responses during the course, and the final exam, will make up the other 40%.

Biographical Information

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Born at Slant, Virginia, June 27, 1928. Reared in Virginia and Idaho. Graduated Dungannon, VA, High School in 1945 (Valedictorian). Attended Hiwassee Jr. College 1945-47, B.A. from Emory and Henry College 1949. M.Div. Vanderbilt U. 1952 (Founder's Medalist), M. Ed. at the University of Tennessee, Chattanooga, 1975. D.D. (Hon) Emory and Henry College, 1980

Served local churches of all sizes in the Holston Conference for 28 years. Superintendent, of Abingdon District 1976-1981. Specialist in Leader Development and Continuing Education on Holston Conference Council on Ministries Staff 1981-1984. Director of the CCOM 1984-1990. Retired 1990 and has lived in Johnson City, TN since then, doing many consultations with local churches and other agencies

He was a member of the adjunct faculty at Virginia Highlands College (1978-1981), an instructor in the Seminars for Administrators for the State of Tennessee Better Schools program (1983-1986) and an adjunct staff member of the General Board of Discipleship, Education Section (1990-2000). He has been a teacher in the Course of Study Program of the Board of Ministry since 2006.